



Assessment Update

Revision of SLOs and Establishing Content Validity

The September 11, 2015 “What Do the Data Say?” event hosted by Dean McIntyre served as a starting point for informing our faculty and the greater UNC Charlotte community about the data we collect and use in our educator preparation programs to refine our work with candidates.

In multiple venues, we have shared our plan for preparing our next accreditation visit. In 2015-16, our focus is to revisiting our Student Learning Outcomes (SLOs) and the

rubrics we use to assess those SLOs during AY 2015-16 and beyond. Establishing the content validity of these rubrics is part of this process.

This work is critical; continuing to develop a fair, informative, effective, and transparent assessment system only helps us to more thoughtfully and deliberately support the development of our candidates as professionals. The external pressures of accountability are only going to increase in the future for educator

preparation programs.

Your feedback and assistance in considering our assessment model and how it can be further improved to meet accreditation needs at both the university level and in our broader professional communities is essential to this work. Thank you for your efforts!

Please see our [Assessment website page](#) for additional information. If you have questions, comments, or feedback please [email us!](#)



Office of Assessment—Contact Us!

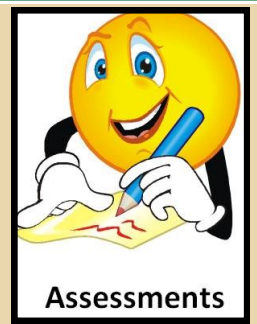
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We hope to produce this newsletter every three-four weeks to facilitate communication with faculty on issues around anything related to Assessment or Accreditation (including Taskstream and edTPA). If you have questions or concerns you would like to address, [please email us!](#)

edTPA Reliability & Validity

edTPA, exclusively owned by Stanford University, and developed by educators for educators, has been used operationally to assess teacher candidates since Fall 2013; and now used by 626 educator preparation programs in 41 states. Since launching its first online community in 2011, membership has grown to 7,937 faculty from more than 700 educator preparation programs.

A new public report on the first full year of edTPA implementation provides the most detailed picture to date of edTPA's expansion as the first nationally available performance-based as-

essment and support system for teacher licensure. More than 18,000 candidate portfolios are included in the findings, and analyses are presented in the report to affirm reliability and consistency of scoring, examine evidence of validity, and document trends in candidate performance.

Educative Assessment and Meaningful Support: 2014 edTPA Administrative Report presents analyses of the 18,436 edTPA portfolios from 17 states that were scored in 2014. More than 2,300 teachers and teacher educators have been certified as official edTPA trainers, scoring supervisors or scorers. In 2014, about half of scorers were teach-

er educators and half were classroom teachers, and about 21 percent of scorers were National Board Certified Teachers.

The annual report reviews scoring patterns to assess edTPA consistency and reliability. The findings show through multiple analyses that **edTPA meets professional standards for validity and reliability**. In other words, edTPA effectively assesses the three job-related tasks around which it is designed – planning, instruction and assessment of student learning.

[AACTE Article, 30 September 2015](#)

[SCALE Administrative Report, September 2015](#)

edTPA in Student Teaching

MARK YOUR CALENDARS!!

We will receive the **score reports** for the (*majority of the*) Fall Student Teachers by **November 19th!**

Spring edTPA dates confirmed!

Spring edTPA Projects will be due:
FLED & TESL—March 24, 2016
& All others — March 31, 2016

Spring edTPA score reports will be received for all by April 21, 2016.



PLEASE Remember:

edTPA has changed their policy regarding CONDITION CODES. Starting in AY 2015-2016, candidates who receive 2 or more conditions codes PER RUBRIC will be listed as Incomplete!!!

Want to learn more ...

About becoming an official SCALE edTPA National Scorer? Scorers are compensated for the training time and for portfolio evaluation. Visit the [Score edTPA Homepage](#) for more information and to learn how to register.

Resources for Faculty on our edTPA Moodle Site

Our Faculty edTPA Resources site includes candidate work samples from UNC Charlotte teacher education candidates. It has been updated to include at least 2 edTPA student examples for every program!

Please review your program's examples and let us know if you have any questions or suggestions! :)

Our Moodle site has been updated with the September 2015 edTPA Handbooks and edTPA Templates for all programs. As a reminder, we have several other resources available, to include; Making Good Choices, edTPA Support Information (updated for Fall 2015), Lesson Plans, FAQs, and more! ([Moodle Page](#))

Taskstream Evaluations Due for Fall 2015

Taskstream evaluations for Fall 2015 should be completed by December 21, 2015. We will begin running data reports by December 22nd.

If your program is not collecting data in Taskstream please make an appointment with us to begin working on building a portfolio for your program in Taskstream.



Data Collection & Availability

October 2015 was designated as the month for our first bi-annual department data reviews. Our office has been working diligently to provide these data to you. A complete list of the officially collected data has been sent to Department Chairs & Program Directors. A feedback form was sent to Department Chairs to review the data collected and was due by November 15, 2015 (if you have not yet sent your reviews, please do so immediately!). For approved personnel, data is located in the Assessment folder on the S: drive (please remember data must only be used for program improvement, and that IRB approval must be granted prior to using the data for research purposes).

Data will be collected at the end of every semester going forward. Please keep this in mind, as we will be pulling all data directly after grades are due in order to get the most accurate counts. Please submit all data collections via Taskstream by **December 21, 2015**. We very much appreciate everyone's help with this. Accuracy improves our reliability and validity, thus meeting our needs at both the university and broader professional accreditation levels!

Rubric Reviews, Content Validity, and more!

Important Upcoming Dates

Rubric revision workshops will be held on the following dates:

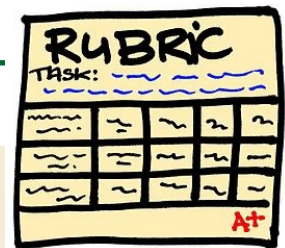
- ⇒ December 2, 2015 from 12:00-1:00 PM, in COED 110
- ⇒ January 14, 2016 from 2:00-3:00 PM, in COED 110

Please call or email us to schedule a meeting to go over any SLO, data, or Taskstream questions you may have!

Rubric Reviews and Establishing Content Validity

The protocol for establishing content validity for all our internal assessments was shared with faculty in early November.

Rubric reviews are underway! Once rubrics are revised to meet minimal CAEP standards, faculty may move forward with the expert panel review. Please see the [Assessment website](#) for more details.



Deadline for rubric revisions: February 15, 2016

- **February 15, 2016:** Rubric revisions are complete; expert panel review begins.
- **May 15, 2016:** Results of expert panel review are submitted to COED Office of Assessment.
- **Summer 2016:** Rubrics are updated in TS portfolios
- **Fall 2016:** "pilot" semester for new rubrics

TPALs Meeting Dates — Academic Year 2015-16

Thursday, November 17, 2015 at 1:30 PM in COED 110*

*Dean McIntyre will attend this meeting.

Thursday, February 11, 2015 at 1:30 PM in COED 110

Thursday, April 21, 2015 at 1:30 PM in COED 110

HURRY!
HURRY!
HURRY!

Blueprints

Blueprint documents are currently being updated to reflect changes in language or all initial teacher preparation programs, and will be available for the spring semester. Advanced program teacher preparation blueprints are already available; however, they will be updated as rubrics are revised. Please see our [website](#) to view.



The Assessment Office Website Revisions

Our [website](#) has been redesigned! You may now find the following items when you visit:

- ◆ Share data, including; SLO reports, University Surveys, IHE, and other annual reports
- ◆ Teacher candidate data & COED data/facts
- ◆ SLO & Content Validity resources
- ◆ edTPA Information
- ◆ Links to the UNC Dashboard, and others

Please visit and let us know what you think!

Questions or suggestions? [Email us!](#)



Taskstream & Dispositions Information

All faculty and initial licensure candidates (including undergraduates and all graduate certificate students) are using the “new” edTPA Practice Portfolios in Taskstream. **Candidates must enroll in their portfolio to see it.** Faculty can also enroll as a student (‘author’) in order to see the portfolios in that view!

NEW: New to the Fall semester are [Taskstream](#) & [Dispositions](#) How-To and Instruction Videos!

Full Taskstream Handbooks are also available to Students and Faculty on the COED Taskstream site! We ask that everyone please visit the [Taskstream](#) page and view these videos and handbooks as soon as you can, as they do answer any/all questions that will arise when you are using Taskstream!

Reminder: The [enrollment codes](#) are available on our COED Taskstream site. **Faculty: please share this information with your students!**

CAEP Pathway to Accreditation

2015-2016 - Conduct content validity studies on internal assessments

2016-2017 - Conduct inter-rater reliability studies on internal assessments

2017-2018 & 2018-2019 - Collect "good" data

2020 - CAEP visit!!!