



Content Validity is Underway



Many faculty are currently engaged in the work of rubric review as the first step of the Content Validity protocol. THANK YOU!! I know it can be difficult to squeeze in “one more thing,” but as always, this faculty is rising to the challenge beautifully. While programs are in various stages, everyone is making progress and it’s much appreciated. It’s easy to assume that accreditation will somehow just “happen” ... it’s the work you’re doing now that will help us to make the accreditation processes easier in the future.

Please note we’ve provided many resources to you for the Content Validity work. We’ve created [a brief video](#) for faculty to summarize the content validity process step by step and a [flowchart](#) for you to quickly reference. There is also a [timeline](#) available, which is updated as dates are added/changed. It is recommended that all rubric revisions be completed by **FEBRUARY 15, 2016**.

For your expert review panel, we’ve also included [video online directions for expert panel reviewers](#) once your program rubrics have been revised and are ready for the next step in the protocol. Please be sure you include this information as you send your rubrics to your expert panels. Our target date for all the Content Validity Protocol Information is **MAY 15, 2016**.

Thank you again for your efforts. Please visit our [website](#) for additional information.

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Visit the COED Assessment website at <http://edassessment.uncc.edu>

If you have questions or concerns you would like to address, [please email us!](#)

2016 NATIONAL edTPA IMPLEMENTATION CONFERENCE

The edTPA National Implementation Conference 2016 will be held March 31 – April 2, 2016, in Savannah, Georgia. The annual event is open to P-12 partners, higher education administrators, faculty and supervisors and state education agencies. Join us to deepen your understanding of edTPA. [Click here to register](#). Reserve your room now at the Savannah Marriott Riverfront and mention the **edTPA National Conference** to get the conference rate.

edTPA in NORTH CAROLINA

As many of you are aware, the Board of Governors and the NC Legislature have both created policy recommendations that include edTPA as a measure of pre-service candidate preparation. Currently, the State Board of Education has been directed to established guidelines and timelines for implementation; concurrently UNC GA is working on guidelines for implementing edTPA at the 16 UNC Campuses that offer teacher preparation. These state-level conversations will impact our edTPA initiative at UNC Charlotte. We

will keep you informed moving forward.

TPALs Meeting Dates – Academic Year 2015-16

Thursday, February 11,
2015 at 1:30 PM in COED
110

Thursday, April 21, 2015
at 1:30 PM in COED 110

edTPA in Student Teaching

MARK YOUR CALENDARS!!

Spring edTPA dates confirmed!

Spring edTPA Projects will be due:
FLED & TESL—March 24, 2016
& All others — March 31, 2016

Spring edTPA score reports will be received for all by April 21, 2016.



PLEASE Remember:

edTPA has changed their policy regarding CONDITION CODES. Starting in AY 2015-2016, candidates who receive 2 or more conditions codes PER RUBRIC will be listed as “Unscorable (Incomplete)”!!!

Resolving “Unscorable” Products

A special thanks to **Dr. Tom Fisher** and the faculty in OFE for their work in assisting candidates whose edTPA products were “unscorable” last fall. We had 17 candidates with unscorable products; in all cases, candidates had failed to submit artifacts that followed submission guidelines. PLEASE continue to emphasize with our students the importance of following the directions as outlined (in detail) in their edTPA handbooks.

Taskstream Evaluations Due for Spring 2016

Taskstream evaluations for Spring 2016 should be completed by May 17, 2016. (Grades due by noon May 16th.) We will begin running data reports by May 18th.

If your program is not collecting data in Taskstream please make an appointment with us to begin working on building a portfolio for your program in Taskstream.



Data Collection & Availability

February 2016 will be designated as the next bi-annual department data review month. Our office is working diligently to provide these data to you. The feedback form will be due by March 15, 2016 and will be completed by Department Chairs after a review of the collected data is completed.

For approved personnel, data is located in the Assessment folder on the S: drive (please remember data must only be used for program improvement, and that IRB approval must be granted prior to using the data for research purposes).

Data are collected at the end of every semester. Please keep this in mind, as we will be pulling all data directly after grades are due in order to get the most accurate counts. All data collections are completed via Taskstream. **We very much appreciate everyone's help with this.**

Collection dates for Academic Year 2015-2016 are as follows:

- ◇ **Fall:** August 12 through December 22 (grades due Dec 21st)
- ◇ **Spring:** December 23 through May 17 (grades due May 16th)
- ◇ **Summer I:** May 18 through June 30 (grades due June 29th)
- ◇ **Summer II:** July 1 through August 11 (grades due Aug 10th)

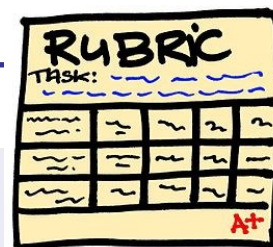
Rubric Reviews, Content Validity, and more!

Rubric Reviews and Establishing Content Validity

The protocol for establishing content validity for all our internal assessments was shared with faculty in early November. Rubric reviews are underway! Once rubrics are revised to meet minimal CAEP standards, faculty may move forward with the expert panel review. Please see the [Assessment website](#) for more details.

There are two new videos available for this work:

- [Faculty step-by-step directions for preparing the panel of review](#)
- [Directions for Expert Review Panel Participants](#)



Deadline for rubric revisions: February 15, 2016

- **February 15, 2016:** Rubric revisions are complete; expert panel review begins.
- **May 15, 2016:** Results of expert panel review are submitted to COED Office of Assessment.
- **Summer 2016:** Rubrics are updated in TS portfolios
- **Fall 2016:** "pilot" semester for new rubrics

New licensure programs submitted to DPI

Two new program changes will be submitted to DPI in February to go through the approval process:

- The MA in Mathematics has been revised to become the MS in Mathematics with a Math Education concentration.
- **NEW!** In collaboration with the College of Health and Human Services, the Department of Social Work is submitting a blueprint request to offer NC Social Work licensure.



Assessment Website Revisions

Our [website](#) has been redesigned! You may now find the following items when you visit:

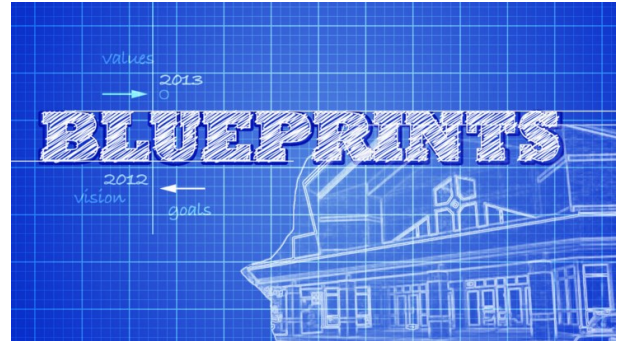
- ◆ Share data, including; SLO reports, University Surveys, IHE, and other annual reports
- ◆ Teacher candidate data & COED data/facts
- ◆ SLO & Content Validity resources
- ◆ edTPA Information
- ◆ Links to the UNC Dashboard, and others

Blueprints

Blueprint documents were recently updated to reflect changes in language in all initial teacher preparation programs, and are now available on our [website](#)! Advanced program teacher preparation blueprints will be updated as rubrics are revised; however, current blueprint documents are also available on the [website](#)!

If you note errors, please [email us](#)!

Please visit and let us know what you think!



Taskstream & Dispositions Information

All faculty and initial licensure candidates (including undergraduates and all graduate certificate students) are using the "new" edTPA Practice Portfolios in Taskstream. **Candidates must enroll in their portfolio to see it.** Faculty can also enroll as a student ('author') in order to see the portfolios in that view!

NEW: Our [Taskstream & Dispositions](#) How-To and Instruction Videos!

Full Taskstream Handbooks are also available to Students and Faculty on the COED Taskstream site! We ask that everyone please visit the [Taskstream page](#) and view these videos and handbooks as soon as you can, as they do answer any/all questions that will arise when you are using Taskstream!

Reminder: The [enrollment codes](#) are available on our COED Taskstream site.

Faculty: please share this information with your students!

CAEP Pathway to Accreditation

2015-2016 - Conduct content validity studies on internal assessments

2016-2017 - Conduct inter-rater reliability studies on internal assessments

2017-2018 & 2018-2019 - Collect "good" data

2020 - CAEP visit!!!

