

Assessment Update

Moving Forward ...



As we approach the end of the semester, I want to say THANK YOU to all faculty who are working so diligently to complete the Content Validity Process and who have revised rubrics in your respective programs. This is important work! The quality of our rubrics is much improved, which in turn means the quality of our data will be much improved moving forward. As a veteran of (several) CAEP conferences, I can confidently state that we are making excellent progress in preparing for our next visit.

Our work isn't done yet, though. Our next phase will be examining the reliability of our data collection. Rich Lambert has graciously agreed to assist in some preliminary analysis around this work. Thank you again to everyone who continues to work toward improving our programs. I appreciate you!

Laura Hart
Director of Assessment and Accreditation

Data Reviews in Progress

The CAEP Committee met in September and approved the revised program data review process.

- Programs are asked to review their essential (i.e., “required”) data : SACS data sources and surveys required by CAEP. Additional program data may be reviewed if the faculty opts to do so.
- AFTER ALL THE DATA HAVE BEEN REVIEWED, faculty should narrow the focus to 2-3 key sources which indicate needs for improvement. These will be the data sources that serve as the focus for developing goals. Programs may identify additional data sources if they wish (2-3 is a starting point).
- Faculty will document planned improvements based on these key data sources.
- Program directors will submit the Faculty Data Review Form to document the process either as a Word doc or on the [provided Google form link](#) (preferred) to the COED Assessment Office by **March 1**.
- **For more information, visit the [COED Assessment Website](#).**

edTPA in NORTH CAROLINA

North Carolina has established a committee to recommend guidelines for the legislatively-mandated edTPA policy. Laura Hart is on this state-level committee. While recommendations are still being developed, the current draft recommends the following (NOTE THESE ARE NOT OFFICIAL. FEEDBACK IS WELCOMED):

- All institutions to have at least 30% of their candidate edTPA products officially scored in 2017-18 and 2018-19. Institutions are advised to increase this percentage in 2018-19 as much as logistically possible.
- Establishing a “cut score” at the state level would occur in summer 2018.
- 2019-20 would be first year of a minimum required cut score for licensure.

We will discuss these recommendations and others, along with any feedback, at the November 14 TPALS meeting.

edTPA in Student Teaching

MARK YOUR CALENDARS!!

edTPA products were due October 27. All candidates who submitted products on time will receive their scores by November 17.

TPALS meetings

- Monday, November 14 at 1:00 PM in COED 110 — featuring faculty PD on “Embedding Academic Language Concepts,” facilitated by **Joan LaChance (MDSK)**
- Wednesday, February 15, 2017 at 10:00 AM in COED 110
- Tuesday, April 18, 2017 at 2:00 PM in COED 110

Minutes from previous meetings are available on the [COED Assessment website](#).

Revised Federal Guidelines for Teacher Preparation Programs Released

The U.S. Department of Education has released their revised standards for teacher preparation programs on October 12, 2016. The entire 695 page document is available [here](#). Highlights of the regulations appear below:

- Requiring states to report annually – at the *program* level – on the following measures:
 - Placement and retention rates of graduates in their first three years of teaching, including placement and retention in high-need schools;
 - Feedback from graduates and their employers on the effectiveness of program preparation;
 - Student learning outcomes measured by novice teachers' student growth, teacher evaluation results, and/or another state-determined measure that is relevant to students' outcomes, including academic performance, and meaningfully differentiates amongst teachers; and
 - Other program characteristics, including assurances that the program has specialized accreditation or graduates candidates with content and pedagogical knowledge, and quality clinical preparation, who have met rigorous exit requirements.
- Requiring states to categorize program effectiveness using at least three levels of performance (effective, at-risk, and low-performing). States must provide technical assistance to any program rated as low-performing to help it improve.
- Requiring states to engage with a wide range of stakeholders, including educators and a wide range of program providers, in developing and/or improving their meaningful systems to identify effective and low-performing programs.

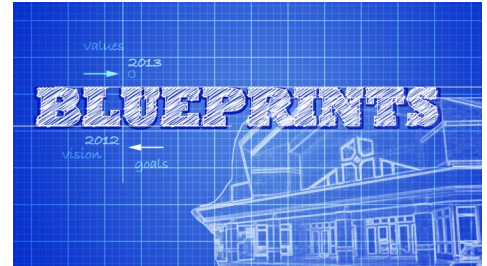
Federal [TEACH grants](#) will be given only to those programs that states determine to be effective for at least two of the previous three years. States will design their reporting system, in consultation with stakeholders, during the 2016-17 academic year. They may choose to use 2017-18 as a pilot year and will fully implement the system in 2018-19. The first year for which any program might lose TEACH grant eligibility will be 2021-2022.

This will impact our teacher education programs! When we get more details from the state, we will keep you informed.

NC DPI Program Renewals Coming Soon!

All program approval “blueprints” currently on file with NCDPI expire at the end of 2016-17. DPI has been working on the new, redesigned program approval process. While we do not have official details yet, unofficially we are hearing that the new process will be less cumbersome than the blueprint revisioning of 2008.

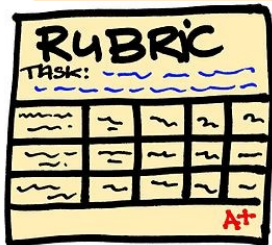
Please note that all licensure programs will have to engage in the renewal process. The details are supposed to be released by November 30, 2016. Once we have the information, we will share it with chairs and program directors. Just FYI ...



Taskstream Evaluations Due for Fall 2016

Taskstream evaluations for Fall 2016 should be completed by December 20, 2016. (Grades due by noon December 19). We will begin running data reports by December 20. Please make sure all your data are recorded by this date!!

Need assistance with Taskstream? [Visit the Taskstream website!](#)



Office of Assessment—Contact Us!

UNC CHARLOTTE COLLEGE OF EDUCATION

COED Room 131—Stop by anytime!

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